SECOND YEAR COURSE OF STUDY

4. PASTORAL THEOLOGY. The Biblical conception of the pastor's call to the ministry, his personal life, his relationship to the church and community.

The Biblical Field.

1. LIFE OF CHRIST. A continuation of the same course in Year I, going deeper into the Life and Works of the Son of God.

2. EPISTLES OF PAUL. During year II, a comprehensive study is made of Phillipians, Ephesians, Galatians, Philemon, and Collossians.

3. BIBLE HISTORY AND GEOGRAPHY. A study of the history of Bible times, together with an aim to acquaint the student with the geography of the Bible lands.

4. THE GOSPELS. A verse by verse study of the four Gospels, together with a harmonizing of the viewpoints of the four authors.

5. GENERAL EPISTLES. This study covers the Epistles of James, Peter, and John, and also of Jude.

The Historical Field.

1. MISSIONS. The emphasis during Year II will be on World Missions. This will include World Missions of the past, present, and prospects No.

2. CHURCH HISTORY. A continuation of the same course as in Year I.

The Practical Field.

1. TEACHER TRAINING. The design here is to train the teacher in the art of instructing others in the things of God. Just how to present the truth of God's Word to the various age groups.

2. CHURCH DISCIPLINE. The proper and business-like way to conduct the affairs of the local church. A fine course in leadership.

3. DAILY VACATION BIBLE SCHOOL. Not only teaching the pupil how the conduct a Daily Vacation Bible School, but also assisting them in the actual preparing of material that they may go forth from School and conduct successful schools.

4. PERSONAL EVANGELISM. In addition to special emphasis on soul winning, the student will be made familiar with the modern and a student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be made familiar with the modern and the student will be student with the student will be student with the student will be student with the modern and the student will be student will be student with the modern and the student will be student with the student will be student will be student will be student with the student will be student will be student will be student with the student